



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАЛИНИН

Имя: ЕГОР

Отчество: СЕРГЕЕВИЧ

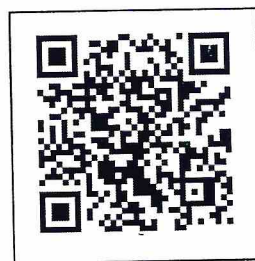
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: СВЕРДЛОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА





Task 1. a.

Вариант 1

1. Passion
2. Focus
3. Serve
- 4. Persistence

Task 1. b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, / the money comes anyway!

Task 1. c.

1. If "pay" is stressed, the meaning would be "I would do whatever I can - even pay someone - not to do what I do now"
2. If "would" is stressed, the meaning ~~would~~ not change significantly. The sentence would no longer be just a statement - it would transform into a promise.
3. The pauses and stresses engage the audience a lot - it ~~just~~ makes one's speech more tangible, understandable and pleasant.

see p. 8



Task 5

Genres	Extracts
1	H
2	D
3	E E
4	A
5	L
6	C
7	K
8	B
9	G
10	F

Analysis:

1. Old English Poetry is a genre ~~intended~~ that was and is used to provide people with pleasure from reading.

Audience: Aristocrats, monarchs

Features: Usage of complex grammar structures, outdated vocabulary. The language used is advanced and sometimes outdated because it was used many centuries ago.

2. Scientific Article is a genre used in order to state facts and provide explanations acquired during the research process.

Audience: scientists, scholars, students, professionals.





- Language Features: usage of field-specific vocabulary and symbols (eg. $<$, $>$, $=$, $\leq$, $\geq$). ~~Language used in~~ Using a ~~number of~~ references („as detailed in Table 2) is common in Scientific Articles.

3. Spoken anecdote is used in informal conversations to provide a friend/another close acquaintance with information on non-significant topic.

Audience: friends

Language Features: usage of informal vocabulary and curse words, abbreviations (eg. LOL, ~~haha~~, ~~haha~~). ~~then used digitally, people tend to use~~

~~The language is~~ People tend to end their statements with questions (guess what?)

4. Political Speech is a genre used by politicians in order to stand out in front of their ~~the~~ electoral polls.

Audience: people/citizens of the country, voters

Language Features: Usage of „bright” words and statements that are supposed to inspire people and convince them to vote for the politician.

(i) = fellow, embark, brighter future.

5. Business news is a genre used to introduce ~~facts to people~~ facts about the state of markets to people.

Audience: those interested, business men

Language Features: Usage of field-specific vocabulary (stocks, investor, sentiment). A lot of numbers are usually provided.



↓ 9. Legal Documents are intended for people to abide by them. ~~and~~ they are enforced and the enforcement is a subject for control and additional regulations.

Audience: those interested, lawyers (attorneys, judges), law enforcement officers, parties signing the document.

Task 6.

1. Fallacy 1. Sentence: 7

- The sentence claims packaging waste from fast food chains is the sole cause of pollution in urban areas without taking other waste producers into account.
- Packaging waste from fast food chains is one of several factors contributing to pollution in urban areas, alongside factories, other companies and inhabitants.

2. Fallacy 2. Sentence: 5

- The sentence claims that banning fast food would completely eliminate obesity and other health problems related to poor diets without considering other ~~factor~~ factors causing health problems and obesity that are not related to poor diets.
- Banning fast food would solve some percentage of obesity problems and other poor diet - related health problems.

↓ проговорите Task 6 на стр. 6. (see p. 6)



Task 3

Rearranged sentences:

1. To focus on one's goals is essential to achieving success.
2. Rarely does one see such commitment and dedication.
3. Had we started preparations earlier, we would not have missed the deadline.
4. The author of this article persuasively argues that global warming requires immediate action.
5. The ^{central} role of progress remains in the ~~the~~ ethics debate.

Analytical questions:

2. Invasion is used to demonstrate that this happens not just rarely, but extremely ~~arguably~~.
3. 3rd conditional is used to show regret about the actions not taking in the past that affect the present.
4. ~~Be~~ The verb "argues" is in present tense because the argument happens ~~is~~ on paper and can neither be stopped nor started over. - it just lasts.
5. "remains" is a verb. The tense used is Present Simple because the debate lasts ~~is~~ (even though not now). Some people debate and we never know when exactly it happens.



3. Fallay 3. Sentence: 4

- The sentence claims that those eating fast food are lazy and unwilling to cook healthy meals without considering resources and ~~time~~ people ~~might~~ lack.
- Some people who eat fast food are unwilling or unable to cook and eat healthy.

4. Fallay 4 Sentence 8

- The sentence claims that getting rid of fast food would resolve all major environmental issues without taking industrial waste (which is a way more major problem) into account.
- Eliminating fast food would give solving global environmental issues a start ~~after~~ several years after the ban is imposed.

5. Fallay 5. Sentence 12

- The sentence states that banning of fast food is the most effective solution ~~of~~ for public safety and health without taking other factors affecting public safety into ~~consideration~~ consideration.
- Although some may oppose this, it is one of the solutions that could be implemented to resolve ~~the~~ public safety and health problems.





Task 2.

1. My childhood experiences (such as teaching myself programming) influenced my my ambitions later in life significantly. They instilled a belief that knowledge is limitless, driving me to explore and innovate relentlessly in technology and beyond.
2. I prioritize quality time with my children, integrating family moments into my busy schedule. I believe that being present, even amidst chaos, fosters strong connections and inspires them to pursue their passions.
3. My relentless work ethic ~~stems~~ stems from a deep admiration of what I ~~do~~ do. Another factor driving me is my desire to create a better future. Each challenge fuels my determination, reminding me that perseverance is essential for achieving groundbreaking results.
4. The inspiration for Space X came from a vision of making life multi-planetary. I believe that exploring space is crucial for humanity's survival and progress, pushing the boundaries of what can be achieved together.
5. ~~Disruptive~~ Disruptive innovations stem from understanding market needs and envisioning

↓
P.8





↓
the future. The key lies in relentless experimentation, embracing failure, and maintaining a commitment.

6. The biggest challenge was overcoming ~~the~~ ~~the~~ ~~the~~ skepticism and funding issues. I ~~have~~ tackled these by surrounding myself with ~~people~~ passionate and mission-driven people, staying focused on our mission, and demonstrating the potential of our ideas through relentless efforts.

The word relentless was used so frequently in my speech because it's one of the main ~~qualities~~ ^{qualities} one has to possess to achieve tangible results.

1. C. → For instance, the speaker can change meanings of sentences (as stated in 1. C. 1-2), make their speech funnier, more convincing.

For example, "I love working with this audience!"

"I love working with this audience!"

Both have ~~similar~~ different meanings. First states the fact of love speaker has for this audience, Second directly addresses the audience stating that this particular audience is the one speaker ~~truly~~ truly loves.





Task 4.

- | | |
|-------|---|
| 1. C | 1. Ann has been left with several scars after her injuries took many days to heal |
| 2. D | |
| 3. B | |
| 4. C | 2. I usually wake up because of the birds twittering outside my window. |
| 5. A | |
| 6. A | |
| 7. C | 3. I am clueless about a place Chris visited last night. |
| 8. D | |
| 9. B | |
| 10. C | 4. Jane is a person ready and willing to listen to others. She let me cry on her shoulder when I lost my job. |
| | 5. Let's catch a train because the rain seems to end shortly. |
| | 6. She hired a babysitter to take care of her daughter for the evening. |
| | 7. The engineer used force and a hammer to was roar a machine back to life. |
| | 8. The Oscar winning actress was really charming and professional during the speech she gave when accepted the award. |
| | 9. "He stole my rubber unexpectedly miss!" shouted one of the students |

9
p.10





↓ 10. The teacher was yet unsure on the date to choose to test their students at the end of the term.

